



BrightTribe
learn grow prosper

ALAT and Bright Tribe Trust British Values Statement

Trust board approval date

September 2018





Policy Review Audit

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Signature of the Trust Board:



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1. Mission Statement

Adventure Learning Academy Trust (ALAT) AND Bright Tribe Trust (Bright Tribe) brings a new energy and approach to providing the best education for our students. Through proven practices, ALAT / Bright Tribe will transform the learning of students, raise standards and provide the highest quality learning environments, enabling students and teaching staff to thrive and be the best. ALAT / Bright Tribe's aim is to break down the barriers that limit educational progress. We do this through adopting a personal learning pathway for every child – one that takes account of individual needs, aspirations and talents.

ALAT / Bright Tribe's values:

Learn

Provide the best education for every student.

Ensure the highest quality teaching and learning.

Work with the family, parent or carer.

Grow

Grow our students' futures.

Develop the best teaching staff.

Provide the best learning environment and supporting technology.

Prosper

Lead the way in education.

Realise the opportunities.

Be connected to the community.

2. ALAT / Bright Tribe British Values Statement

The ALAT/Bright Tribe trusts take seriously its responsibility to prepare children for life in modern Britain. The trust values the ethnic background of all pupils and families and recognises the multi-cultural, multi faith and ever changing nature of the United Kingdom.

The trusts also understands the vital role it has in ensuring that groups or individuals within its academies are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally influence them.

The trusts follows equal opportunity guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, gender, sexuality, political or financial status, or similar. The ALAT/Bright Tribe trust is dedicated to preparing pupils for their adult life beyond the formal examined curriculum and ensuring that it promotes and reinforces British values to all its pupils.

The Government emphasises that schools and academies are required to ensure that key 'British Values' are taught in all UK schools and academies. The Government set out its definition of British values in the 2011 Prevent Strategy.

The Five British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Academies within the trusts must ensure that pupils have exposure to a wide experience beyond their local community and that fundamental British Values are introduced, discussed and lived out through the ethos and

work of the academy. All curriculum areas should provide a vehicle for furthering understanding of these concepts and the approach to project based learning should provide excellent opportunities to deepen and develop the spiritual, moral, social and cultural education of our pupils.

The statements below are examples of how British Values are developed within ALAT/Bright Tribe academies and the impact on pupils.

2.1. Democracy

Statement	Evidence	Impact
Pupils within the ALAT/Bright Tribe Trust see democracy borne out in a whole variety of ways and see this as being an essential component of successful team working.	The establishment of a new school council each year models the democratic process	Pupils are able to work cooperatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others.
	Voting for leaders within the academy structure e.g. School Ambassadors, Head boy or girl	
	Learning walks for behaviour Enrichment visits	Pupils are able to use the language of respect.
	History and RE curriculum content as well as assemblies Content	

2.2. Rule of Law

Statement	Evidence	Impact
Pupils within the ALAT/Bright Tribe Trust are familiar with this concept through the philosophy that infuses the entire work of the Trust. They are familiar with the concept through the discussion of values and, in RE lessons, that different religions have guiding principles. Pupils are used to debating and discussing laws/rules and their application. Pupils are familiar with the local police who visit and talk to them informally.	Academy Code of Conduct and Behaviour Policy	Pupils are able to articulate how and why we need to behave within and around the academy and demonstrate they understand and abide by these rules.
	Lessons on the role of law and parliament in School Council meetings	
		Collective worship Learning walks for behaviour

2.3. Individual Liberty

Statement	Evidence	Impact
<p>The ALAT/Bright Tribe Values based discussions begin with discussions about the self e.g. self-respect and self-worth in relation to the individual so that pupils see that they are important in their own right. The ALAT/Bright Tribe teaching and learning philosophy places emphasis on the right to have our own thoughts and evidence based views.</p>	<p>Pupils are able to show independence in learning and think for themselves.</p> <p>Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised on how to exercise these safely, for example, through e-safety and form time work within their academy company.</p>	<p>Pupils understand about the importance of accepting responsibility and of their right to be heard in the academy.</p> <p>Pupils are consulted on many aspects academy life and demonstrate independence of thought and action.</p>
<p>Pupils are strongly encouraged to develop independence in learning and to think for themselves.</p>	<p>Each academy will have a strong anti-bullying culture and Behaviour Policy.</p>	

2.4. Mutual Respect and tolerance of those with different faiths and beliefs

Statement	Evidence	Impact
<p>Respect is a fundamental ALAT/Bright Tribe Trust value, around which pivots much of the work of the academies within the Trust. Explicit attention is paid to this as part of the RE, PSHE and SMSC curriculum.</p>	<p>Records of collective worship</p> <p>RE curriculum, RE planning and workbooks</p> <p>Enrichment visits and visits from international visitors</p>	<p>Pupils can articulate that respect is an academy value and why respect is important; how they show respect to others and how they feel about it for themselves</p> <p>Pupil's behaviour demonstrates their good understanding of this value in action</p>
<p>Respect is an academy value that is discussed deeply, starting with self-respect and covering respect for family, friends and other groups; the world and its people; and the environment.</p>	<p>Celebration of cultural festivals throughout the calendar year</p>	<p>Pupils are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.</p>



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